

Module specification

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Module Code	ODP504
Module Title	Contemporary Studies in Operating Department Practice
Level	5
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100273
Cost Code	AOD

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Operating Department Practice	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

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Initial approval date	April 22
With effect from date	September 22
Date and details of revision	

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Version number	1

Module aims

To explore the policies, guidelines and recommendations that govern evidence-based practice in healthcare, and particularly within the perioperative environment. To explore the contemporary influences on practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Analyse the contribution of human factors to critical incidents in the perioperative environment.
2	Consider how national/local policies and guidelines impact on service user safety and effective care delivery in the perioperative environment.
3	Apply psychological and sociological principles to effective teamwork, relationships, and subsequent impact on care delivery.

Assessment

Indicative Assessment Tasks:

The assessment task for this module is a 20-minute verbal presentation, contributing to 100% weighting of the module grade. The task is to present a case study outlining how human factors contributed to a critical incident. It is expected that you will discuss the impact policies and guidelines have on ensuring the safe and effective care delivery to patients in the perioperative environment.

Scenarios which could be considered, but not exclusive to, within this assessment may be the temporary loss of a swab or the management of an anticipated difficult intubation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Presentation	100%

Derogations

There is one summative assessment for this module which is a presentation. You will need to achieve 40% or above to achieve a pass for the assessment. The assessment has a 100% weighting and therefore the mark you achieve in this assessment will be the overall grade for the module.

If you are unsuccessful at achieving a passing grade on your first attempt, the standard resit opportunities are granted. The overall grade for any resit assessments will be capped at 40%.

Learning and Teaching Strategies

A blended learning approach will be used during the delivery of this module combining online educational materials and face-to-face sessions. The use of the University's Virtual Learning Environment (VLE) – Moodle – allows students control over the time, place, and pace of their study. Students have a responsibility to manage and engage with the online pre- and post-session learning resources to allow them to fully comprehend a subject matter.

On campus face-to-face sessions will allow students to strengthen their learning through further discussions and tutor-led problem-based tasks and other activities. Teaching will be delivered through semester style sessions incorporating group and project work.

Indicative Syllabus Outline

- National/local policies
- Never Events
- Diversity and Equality
- Pandemics
- Risk Assessment
- Incident Reporting
- Human Factors
- WHO Safer Surgery
- Well-being
- The evolving health service

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

- World Health Organisation (2009) *WHO Guidelines for Safe Surgery 2009*. Geneva: WHO Press.

Other indicative reading

- Baggott, R. (2015) *Understanding health policy*. Second edition. Bristol: Policy Press.
- Gawande, A. (2011) *The checklist manifesto : how to get things right*. London: Profile.
- Ham, C. (2009) *Health policy in Britain*. 6th ed. Basingstoke: Palgrave Macmillan.
- Rosenorn-Lanng, D. (2014) *Human factors in healthcare level one*

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Ethical

Key Attitudes

Commitment
Resilience
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication